

Induction Programme on
29th October – 2nd November, 2018
Organized by
Internal Quality Assurance Cell



Talk about Teaching Skills by Sri Srirangam Mathew, Head, Dept. of Zoology, Andhra Loyola College, Vijayawada



Dr. V. Subhashini, Head, Dept. of Zoology, KBNC, Vijayawada about Qualities of a Good Teacher



Feedback from Faculty



Memento presentation to Dr. V. Subhashini



Talk about Classroom Management by Dr. L. Cyril Arun Kumar, Head, Dept. of Zoology, VSR & NVR College, Tenali



REPORT

In this first session, the resource person Dr. Srirangam Mathew shared his views about the Professional Development and Adaptability, a teacher should have. He said that in this modern, digital age, teachers need to be flexible and be able to adapt to whatever is thrown in their way. New technologies are developed every day that can change the way students learn, and the way teachers teach. Likewise, administrators are changing and their expectations also change accordingly. Being able to adapt is a skill that every modern teacher must have.

Technical Session -II

The Induction program on the second day ie., on 30.10. 2018 started with the presentations of the participants . They gave their feedback about the previous day induction program and expressed their views on teaching skills required by a teacher. Dr. V. Subhashini, IQAC co-ordinator and HOD Zoology of KBN College is the resource person. She dealt with “Qualities of a Good Teacher.” In this session she gave a brief gist about the importance of “GURU” in the life of students from age old times to modern times. She explained about some Gurus of Indian Mythology like Guru Parusuram, Guru Dronacharya, Guru Vishwa Mitra who are the masters of advanced military arts and Acharya Vedvyas who classified Vedas into four parts. She also explained about Swami Vivekananda and APJ Abdul Kalam who are the great inspirers of youth.

She explained about different types of teachers and Core Qualities of a Teacher. The first and foremost quality a teacher should have is “Love for Teaching”. She told that

- ❖ Teaching is not a profession, it must be a passion.
- ❖ You can give your best only if you truly love what you do.
- ❖ The ever youngest profession is teaching.
- ❖ When you are not stressed, you will be more creative and inspired.
- ❖ Loving your work keeps you relaxed and gives you room to experiment new ideas.

She added that a teacher should have deep knowledge about the subject matter. There is a saying that a teacher is only as good as what they know. If a teacher lacks knowledge in a subject, that dearth of understanding is passed along to the students. And keep in mind that although formal education is one way a teacher might gain the knowledge they need

in order to teach well, there are other ways. Concern for students, Friendliness and approachability are the other qualities a teacher should have. Similarly a Good Teacher encourages questions from Students, which creates ideal learning environment- teachers ask important questions- listens actively and carefully to what learners say. Good teachers develop this patient quality in themselves, they start to become great. Great teachers listen hard and then use what they hear to improve the communication. Those who know, do. Those who understand, teach.

Preparation and Organization Skills are important for a good teacher. Honesty & Loyalty are superior to all academic qualifications of a teacher. Teaching is one of the hardest jobs.

The secret that keeps a teacher going is that great teachers really, really want to be great teachers, and they'll not stop until they succeed. A great teacher will do almost anything to help their students. They always make time and they're always willing to help. If something doesn't work, they'll work tirelessly until they find a solution. A teacher's work is never done but the best ones never stop trying, they never quit. She concluded by saying that the best teachers are those who show the student where to look but do not tell them what to see.

Technical Sessions - IV

The resource person Dr. Cyril Arun Kumar from VSR & NVR College, Tenali, IQAC Co-Ordinator has taken the classes for the fresher's. He spoke on Class Room Management.

He said that every teacher needs to have confidence, not only in themselves but in their students and their colleagues. A confident person inspires others to be confident, and a teacher's confidence can influence others to be a better person. He also added that one should be committed to their job. A modern teacher needs to always be engaged in their profession. When these two qualities are present in a teacher he can definitely maintain class room discipline. He added that Classroom Management and Management of Student conduct are skills that teachers acquire and hone over time. Skills such as effective classroom management are central to teaching and require "common sense," consistency, often undervalued teacher behaviour, a sense of fairness, and courage.

Technical Session V

In this session he dealt with the Class room setup and Personal experience of teachers in maintaining class room discipline. Classroom set up is an important component in a learning environment because it is essential to support both teaching and learning. The physical atmosphere of the classroom can help prevent behaviour issues as well as promote and improve learning. In fact, studies show that the physical arrangement of the classroom can affect both student and teacher behaviour. Effective teaching requires considerable skill in managing the myriad of tasks and situations that occur in the classroom each day. Skills such as effective classroom management are central to teaching and require "common sense," consistency, an often undervalued teacher behaviour, a sense of fairness, and courage. The skills associated with effective classroom management are only acquired with practice, feedback, and a willingness to learn from mistakes.

He concluded by mentioning that personal experience and research indicate that many beginning teachers have difficulty in effectively managing their classrooms. Classroom teachers with many years of experience have contributed to an understanding of what works and what doesn't work in managing classrooms and the behaviour of students.